

Publications 2017

Ziebertz H.-G., Sterkens C. (eds.)

Religion and civil human rights in empirical perspective

Springer International 2017 (Series Religion and Human Rights, vol 2)

1. Introduction

Hans-Georg Ziebertz & Carl Sterkens

2. Religious and humanist perspectives on Human Rights

Raymond J. Webb

3. Predictors of attitudes towards human dignity: an empirical analysis among youth in Germany

Hans-Georg Ziebertz, Susanne Döhnert & Alexander Unser

4. Understanding Human Dignity. Theoretical Groundings and Empirical findings among Youth in Belarus

Olga Breskaya and Susanne Döhnert

5. Religion and civil rights in Italy. An empirical exploration among secondary school students

Francesco Zaccaria, Francis-Vincent Anthony & Carl Sterkens

6. The Role of Religion in Society and its Relation to Attitudes and Practices of Human Rights in Chile

Joaquín Silva and Jorge Manzi

7. Social capital and religion in the public sphere. Attitudes to visible forms of religion among Norwegian high school students

Pål Ketil Botvar

8. Freedom of religion and freedom of religious clothing and symbols in school: Exploring the impact of church schools in a religiously diverse society

Leslie J Francis, Andrew Village, Ursula McKenna, Gemma Penny

9. Attitudes towards Freedom of Religion among Nigerian Students

Modestus Akmidewe and Hans-Georg Ziebertz

10. Traditional Prejudices in Advancing Human Rights Culture in Tanzania

Clement D. Fumbo and Carl Sterkens

Sjöborg A. & Ziebertz H.-G. (eds.),

Religion, Education and Human Rights. Theoretical and Empirical Perspectives

Springer International 2017 (Series Religion and Human Rights, vol 1)

- 1. Education in the context of religious pluralism and human rights – an introduction**
Anders Sjöborg (Uppsala University, Sweden) and Hans-Georg Ziebertz (University of Würzburg, Germany)
- 2. Sacred or Profane? Human Rights in Religious Education**
Katarzyna Zielińska (Institute of Sociology, Jagiellonian University Kraków, Poland) and Marcin K. Zwierzdzyński (Institute of Political Science, Jesuit University Kraków, Poland)
- 3. Path of Belarusian Secularism: Public Debates on Religious Education**
Olga Breskaya (European Humanities University, Lithuania)
- 4. Examining Religious Education in Finland from a Human Rights Perspective**
Saila Poulter, Arniika Kuusisto, Mia Matilainen and Arto Kallioniemi (Department of Teacher Education, University of Helsinki, Finland)
- 5. Silent religious minorities in schools in Estonia**
Olga Schihalejev, Ringo Ringvee (University of Tartu, Estonia)
- 6. May children attend church services during school hours? How debates on religion in the public sphere affect Norwegian schools**
Pål Ketil Botvar (KIFO, Institute for Church, Religion and Worldview Research, Norway)
- 7. Religion, Human Rights and Education. Do we need to change our way of teaching history of human rights?**
Dan-Erik Andersson (Center for Middle Eastern Studies, Lund University, Sweden)
- 8. Religion in school –a judicial perspective**
Viktoria Enquist (University of Uppsala, Faculty of Law, Sweden)
- 9. How young Muslims and Christians structure Human Rights. An empirical study in Germany**
Hans-Georg Ziebertz (University of Würzburg)
- 10. The influence of the socio-cultural environment and personality on attitudes towards human rights. An empirical analysis in reference to human rights education**
Hans-Georg Ziebertz, Alexander Unser, Susanne Döhnert and Anders Sjöborg
- 11. Conscientious objections in clinical healthcare education as a manifestation of religion**
Kavot Zillén (University of Uppsala, Faculty of Law, Sweden)
- 12. Good Practice in Human Rights Education in Schools: Giving Effect to Article 29 of the CRC**
Paula Gerber (Monash University, Melbourne, Australia)

Articles in books / working papers

Botvar P. K. and Mortensen B. S. (2017), Tro, Tillit og Toleranse. Unges Holdninger til Menneskerettigheter i en flerkulturell Kontekst. KIFO Rapport 2017:2, Oslo.

Ziebertz H.-G. (2017), Menschenrechte in der Wahrnehmung junger Christen und Muslime. In: St. Altemeyer u.a. (eds): Jahrbuch der Religionspädagogik 33, Göttingen: V&R, 72-84.

Zviadadze, Sophie (2017), Islam, Identity and Politics in Pankisi, Working Paper, Tbilisi.

Zviadadze, Sophie (2016), The Cult of Monk Gabriel: Institutionalization of Popular Religion and its Political Dimension in Georgia, State, Religion, and Church in Russia and in Abroad, [Почитание преподобного Габриэла: институционализация народной религии и ее политическое измерение в Грузии, Государство, религия, церковь в России и за рубежом]. No. 2 (34) 2016, 226-254

Anthony F.V. and Sterkens C. (2016), The Impact of Religion on Civil Human Rights: An Empirical-Theological Study, in Wolfteich C.F. and Dillen E. (eds.), Catholic Approaches in Practical Theology. International and Interdisciplinary Perspectives, = Bibliotheca Ephemeridum Theologicarum Lovaniensium 286, Peeters Publishers, Leuven 2016, pp. 225-252

Articles in journals

Zaccaria F., Anthony F.-V., Sterkens C., Religione e diritti civili in Italia. Una ricerca teologico-empirica tra i giovani, in «Apulia Theologica», III, 2017/1, 187-222.

Ziebertz H.-G. (2017), Religion as a Predictor for the Support of Judicial Human Rights? An Empirical Study among German Youth of Different Religious Affiliation. In: Journal of Empirical Theology 30 (2017) 164-197. (DOI 10.1163/15709256-12341358)

Francis, L. J., & McKenna, U. (2017). Muslim attitude toward freedom of religious clothing and symbols in schools within the UK: The effect of religious and theological factors. *Religione e Società*, 32, 50-58.

Ziebertz H.-G. (2017), Beliefs and Refugee Rights: Empirical Research among Youth in Italy and Germany. In: *Religioni e Società*, 32. Vol 87, 59-70. (DOI.ORG/10.19272/201731301007)